

## SHADORA ABRAHAM

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Student-focused education professional with a wealth of hands-on instructional experience and multicultural knowledge.

### EDUCATION

Graduate Certificate in Spanish Education K-12	
<b>University of North Carolina at Charlotte, Charlotte, NC</b>	May 2017
Masters of Art in Spanish Literature & Linguistics	August 2014
<b>University of North Carolina at Greensboro, Greensboro, NC</b>	
Bachelors of Art in Spanish Translation	May 2010
<b>University of North Carolina at Charlotte, Charlotte, NC</b>	
Language Intensive Semester Abroad	Fall 2010
<b>La Universidad de Veritas, (Veritas), San José, Costa Rica</b>	

### CERTIFICATIONS/MEMBERSHIP:

Certificate in Spanish Translation	May 2010
PHI KAPPA PHI Honor Society	May 2010

### OTHER LANGUAGE: Spanish

**AWARDS:** Dean's List, Chancellor's List

**GPA: 3.7/4.0**

### QUALIFICATIONS

- Proficient in all forms of Spanish communication
- Excellent interacting and written skills
- Knowledgeable in the Communicative Language Approach Method
- Organized
- Multitasking
- Program management and supervisory skills
- Strong interpersonal and relationship skills honed through experience working with diverse groups
- Experience developing, implementing, and evaluating youth programs
- Strong social media skills as well as Microsoft Word, PowerPoint, Excel, Access, Outlook proficiency
- Extensive experience working with youth and families
- Experience recruiting, managing, and organizing volunteers and as well as engaging parents
- Communication skills and experience with administrative duties
- Trained in Blackboard, Centros, Connect, Moodle and VHLVista online instruction

### RELATED WORK EXPERIENCE

**University of North Carolina at Greensboro** August 2013 – May 2014

Spanish Instructor

- Facilitated beginning through intermediate Spanish classes.
- Developed engaging communicative lesson plans.
- Monitored and updated online class component.
- Conducted online tutorial and instructional sessions for students utilizing Vistas software.
- Identified, selected and modified resources to meet students' diverse needs.
- Communicated coherently with superiors, co-workers, and students.
- Graded and entered assignments into Blackboard in a timely fashion.
- Integrated multicultural units, manipulatives, and grammar worksheets to vary lessons and consolidate concepts.
- Administered frequent quizzes and exams to assess areas in need of improvement.
- Provided struggling students with alternate strategies and additional assistance.
- Provided a comfortable learning environment

**Greensboro College**

**August 2013 – December 2013**

Spanish Instructor

- Facilitated beginning through intermediate Spanish classes.
- Developed engaging communicative lesson plans
- Monitored and updated online class component
  
- . Conducted online tutorial and instructional sessions for students utilizing Vistas software.
- Identified, selected and modified resources to meet students' diverse needs.
- Communicated coherently with superiors, co-workers, and students.
- Graded and entered assignments into Empower in a timely fashion.
- Integrated multicultural units, manipulatives, and grammar worksheets to vary lessons and consolidate concepts.
- Administered frequent quizzes and exams to assess areas in need of improvement.
- . Provided struggling students with alternate strategies and additional assistance.
- Provided a comfortable learning environment

**North Carolina State University**

**August 2012- December 2012**

Student Teacher/Interpreter

- Prepared lesson plans employing the communicative second language teaching method
- Assisted lead teacher with class organization and assignments
- Researched for realia pertinent to second language acquisition

Interpreter

- . Provided interpretation for teachers and Spanish speaking parents.
- . Worked as an interpreter for Spanish speaking clients at the local clothes bank.

**YETP Summer ESL Program**

**June 2012- July 2012**

ESL Instructor

- Prepared engaging lesson plans for second grade ESL students
- Created activities to enhance reading and writing skills
- Performed language assessments

**Central Avenue Bilingual Preschool**

**September-2007-December-2009**

Immersion Teacher

- Facilitated English classes to at risk, first generation Hispanic Students
- Employed the high scope method during instruction to discover learning style of students
- Performed language assessments
- Promoted ESL classes for parents